Aa

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: a for apple.
Now copy the letters and words into your handwriting book.
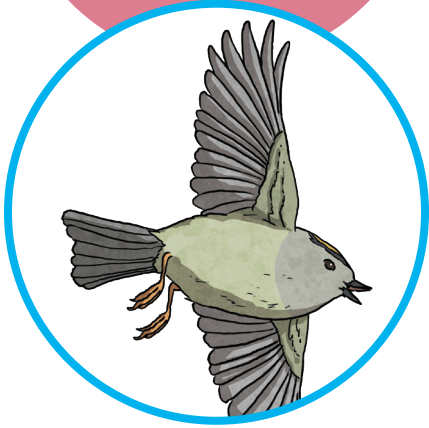
a   a   a

A   A   A

Aa   Aa   Aa

and

apple

axe

Bb

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: b for bird.

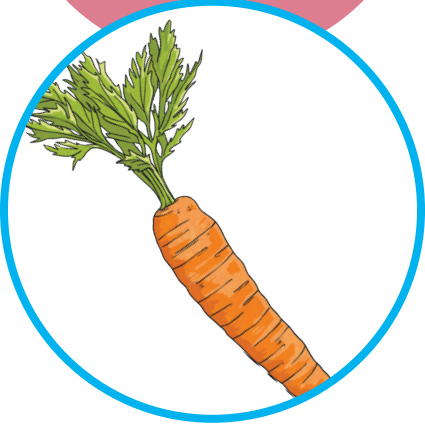Now copy the letters and words into your handwriting book.

b   b   b

B   B   B

Bb   Bb   Bb

be

but

before

C c

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: c for carrot.
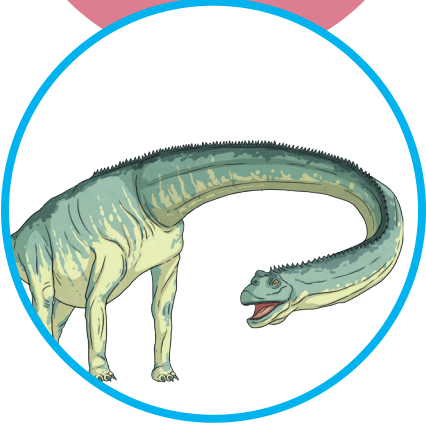Now copy the letters and words into your handwriting book.

c   c   c

c   c   c

Cc   Cc   Cc

can

cat

come

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Dd

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: d for dinosaur.

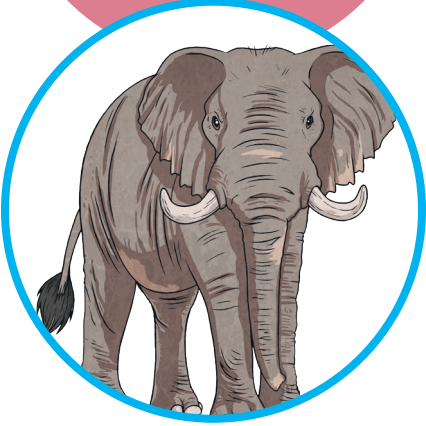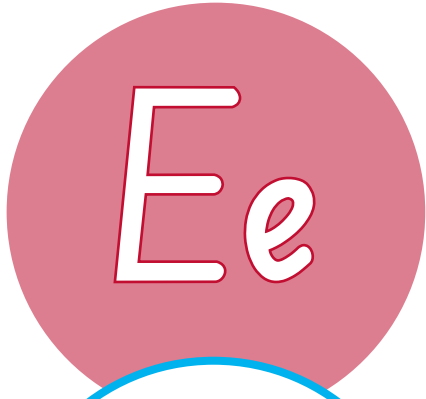Now copy the letters and words into your handwriting book.

d   d   d

D   D   D

Dd   Dd   Dd

dad

do

did

Ee

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: e for elephant.
Now copy the letters and words into your handwriting book.

e e e

E E E

Ee Ee Ee

every

envelope

elephant

Ff

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: f for flower.

Now copy the letters and words into your handwriting book.
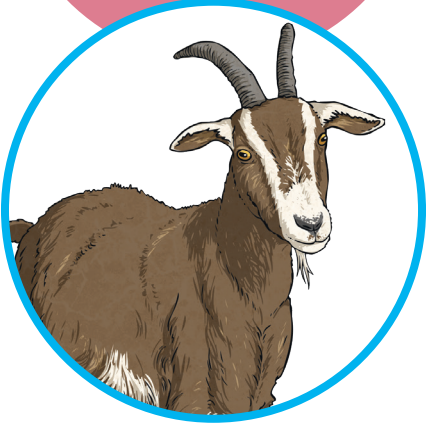
f f f

F F F

Ff Ff Ff

for

four

from

Gg

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: g for goat.
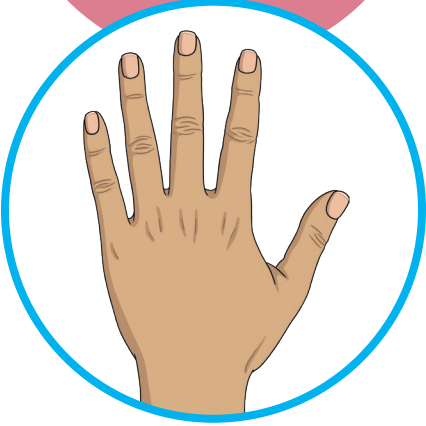Now copy the letters and words into your handwriting book.

g   g   g

G   G   G

Gg   Gg   Gg

go

good

got

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Hh

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: h for hand.
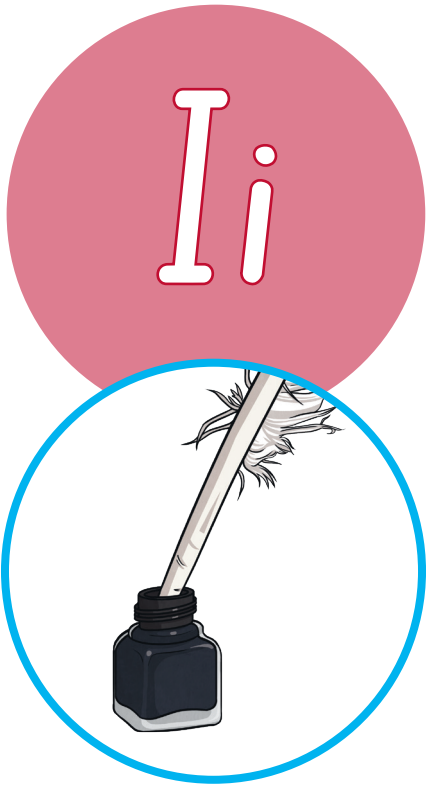Now copy the letters and words into your handwriting book.

h   h   h

H   H   H

Hh   Hh   Hh

her

his

hello

Ii

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: i for ink.

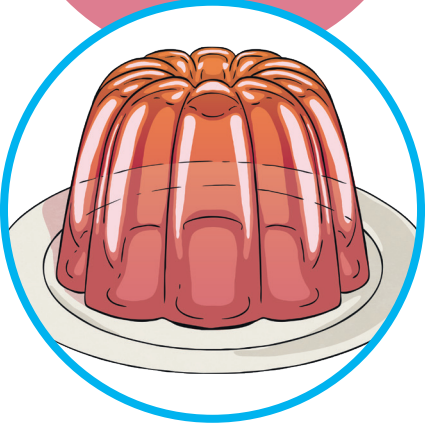Now copy the letters and words into your handwriting book.

i   i   i

I   I   I

Ii   Ii   Ii

it

is

if

Jj

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: j for jelly.
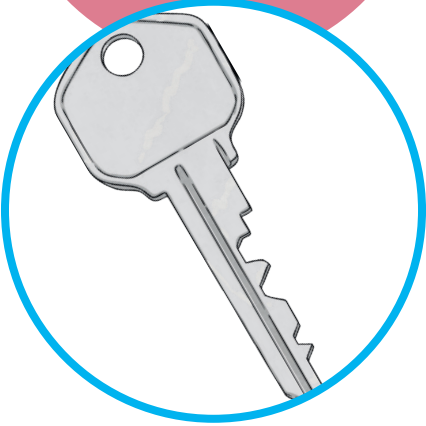**Now copy the letters and words into your handwriting book.**

j j j

j j j

Jj Jj Jj

just

joke

jump

Kk

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: k for key.
Now copy the letters and words into your handwriting book.

k   k   k

K   K   K

Kk   Kk   Kk

kite

kind

king

Ll

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: l for leaf.
Now copy the letters and words into your handwriting book.

l l

l l l

Ll Ll Ll

like

little

look

Mm

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: m for mouse.
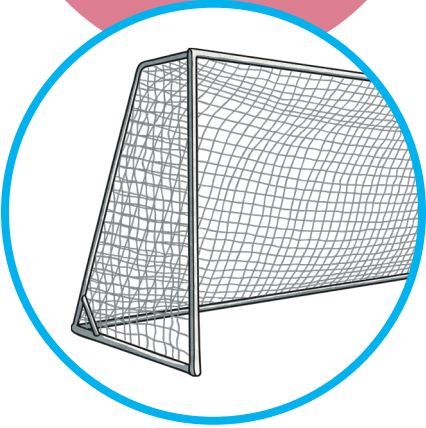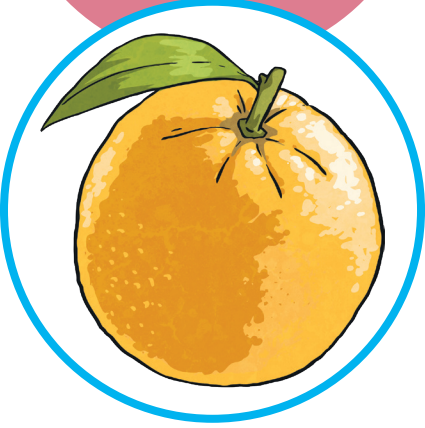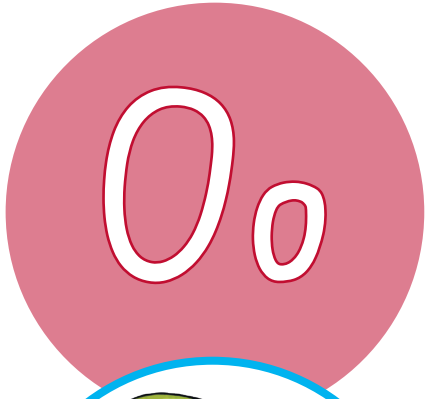Now copy the letters and words into your handwriting book.

m m m

M M M

Mm Mm Mm

me

my

mum

Nn

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: n for net.
Now copy the letters and words into your handwriting book.

n   n   n

N   N   N

Nn   Nn   Nn

no

not

now

Oo

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: o for orange.

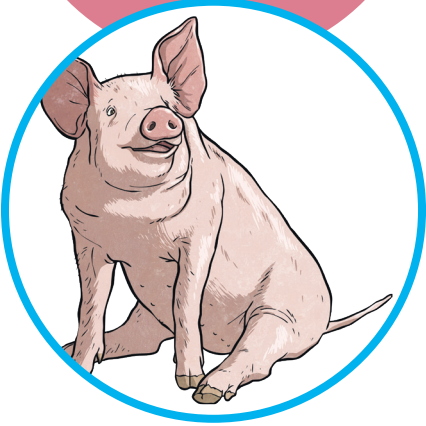Now copy the letters and words into your handwriting book.

o o o

O O O

Oo Oo Oo

of

odd

ostrich

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P p

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: p for pig.
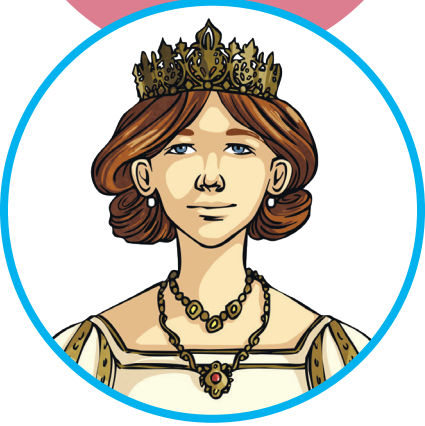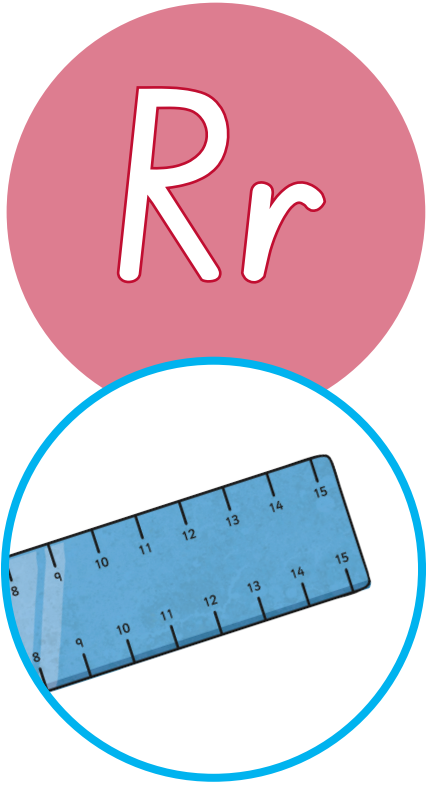Now copy the letters and words into your handwriting book.

P P P

P P P

P p P p P p

put

pull

pick

Qq

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: q for queen.

Now copy the letters and words into your handwriting book.

q q q

Q Q Q

Qq Qq Qq

queen

quick

quiet

Rr

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: r for ruler.

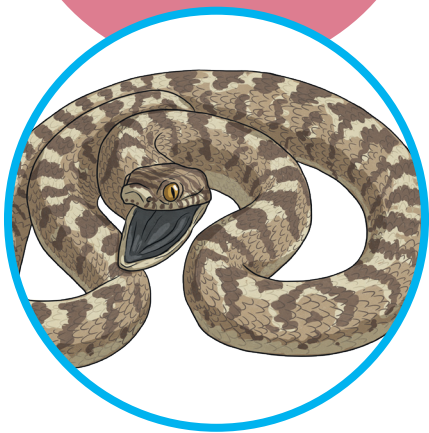Now copy the letters and words into your handwriting book.

r r r

R R R

Rr Rr Rr

run

red

rain

S s

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: s for snake.
Now copy the letters and words into your handwriting book.
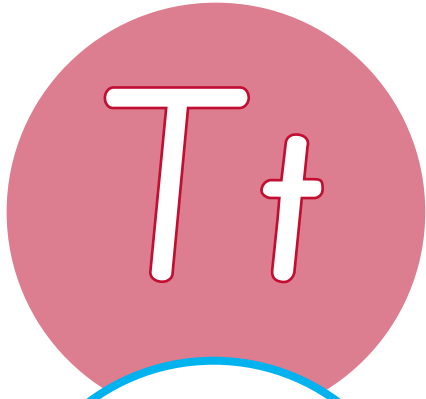
s   s   s

S   S   S

Ss   Ss   Ss

so

sad

sun

T t

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: t for tent.

Now copy the letters and words into your handwriting book.

t   t   t

T   T   T

Tt   Tt   Tt

to

the

this

Uu

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: u for umbrella.
Now copy the letters and words into your handwriting book.
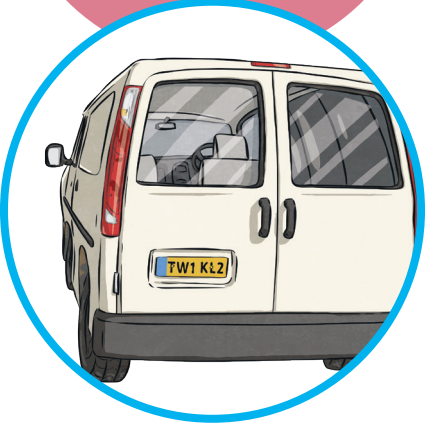
u   u   u

U   U   U

Uu   Uu   Uu

up

under

umbrella

V v

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: v for van.

Now copy the letters and words into your handwriting book.
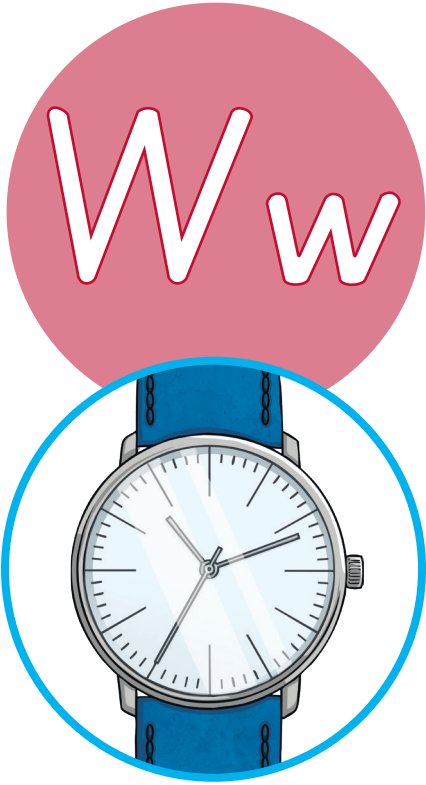
v   v   v

V   V   V

Vv   Vv   Vv

very

van

vowel

Ww

Notes to remember:

- My letters sit on the line.

- My lower case letters are the same height.

- My upper case letters touch the top of the line.

- I start the letter at the right point.

- I use finger spaces between each new letter or new word.

Say the sound: w for watch.

Now copy the letters and words into your handwriting book.
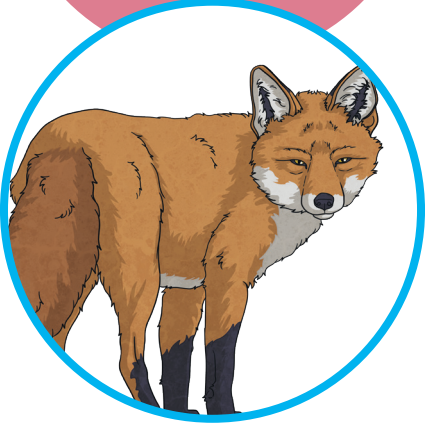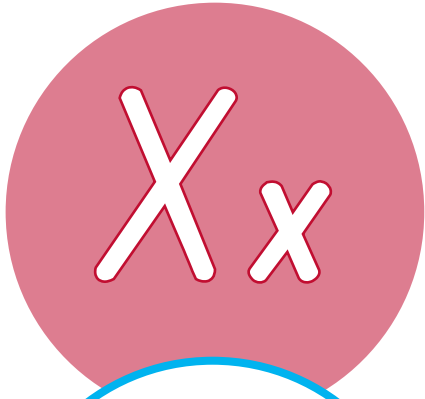
w   w   w

W   W   W

Ww   Ww   Ww

when

with

was

Xx

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: x for fox.
Now copy the letters and words into your handwriting book.
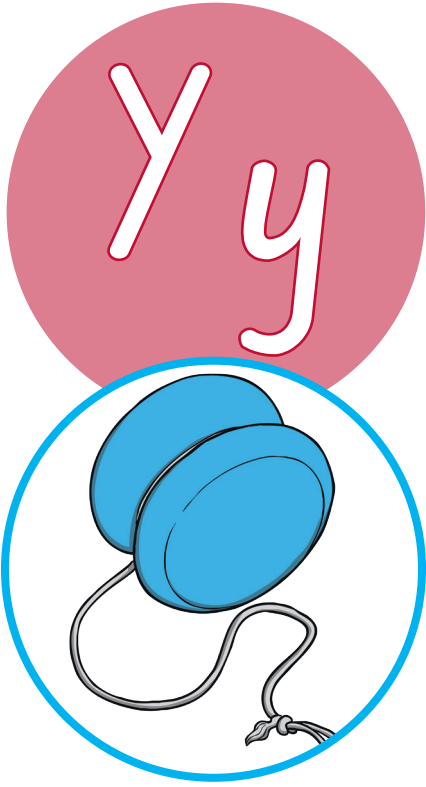
x   x   x

X   X   X

Xx   Xx   Xx

fox

box

x-ray

Y y

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: y for yo-yo.
Now copy the letters and words into your handwriting book.

Y Y Y

y y y

Y y Y y Y y

yes

yell

yo — yo

Zz

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: z for zebra.

Now copy the letters and words into your handwriting book.

z z z

Z Z Z

Zz Zz Zz

zero

zip

fizzy